

[5x3=15]

B.Sc.(N) [Post Basic (1st Year)]

BF/2010/05

Child Health Nursing

[New Scheme-w.e.f. 2007 admission]

| M.M. | : 75 | Time : 3 | Hours. |
|-------|---|---|------------|
| Note: | Attem | pt all questions. | |
| 1. | Neena four year old is admitted in Paediatric Medical Ward with severe 'Respiratory Distress'. She is diagnosed as a case of Pneumonia. | | |
| | a. | Enumerate the predisposing factors for Pneumonia. | [3] |
| | b. | Specify the clinical features to be assessed by the nurse. | [7] |
| | c. | List down the objectives and plan nursing intervention for Neena. | |
| 2. | a. | List the sign and symptoms of Hirchprung's disease. | [5] |
| | b. | Describe the Pre and Post Operative Nursing Management of | child with |
| | | colostomy. | [10] |
| | a. | Explain the types of Tracheo-Oesophageal Fistula (T.O.F). | [2] |
| | b. | List the sign and symptoms. | [3] |
| | c. | Describe the Pre-Operative and Post-Operative Nursing Man | |
| | | Baby with T.O.F. | [10] |
| | | ELL. | |
| 3. | Neelam, and eight months old infant is admitted in Paediatric Ward with | | |
| | Protei | n-Energy Malnutrition (PEM) | |
| | a. | List the causes of P.E.M. | [2] |
| | b. | List the sign and symptoms. | [3] |
| | c. | How Malnutrition can be prevented in children. | [5] |
| 4. | Explain the importance of Child Welfare Agencies and discuss about any two of the | | |
| | Child | Welfare Agencies in India. [5+10 | =15] |
| | | OR | |
| | Temper Tantrums or breath holding spells are common developmental disorders in young children. | | |
| | a. | Define temper-tantrums and breath holding spells. | [2] |
| | b. | List the causes and clinical features. | [5] |
| | c. | Outline the management with regards to parental counselling, | |
| | C. | Therapy. | [8] |
| 5. | a. | Role of a Nurse in prevention of dengue fever. | |
| | b. | Tetrology of Fallot. | |
| | c. | Maintenance of patent airway in a head injury child. | |
| | d. | Care of bowel and bladder of children with Meningiomyelocele re | pair. |

Immunization Schedule.

e.